Project consultation/Pre-design meeting

Date: 9 May 2023

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| **Meeting organised by** | British Council Non-Formal Education team |
| **Venue/ Platform**  | Ms Teams meeting  |
| **Facilitator** | Tamim Mostafa, Senior Programme Manager, NFE, British Council |
| **Note taker** | Proteeti Masud, Programme Coordinator, NFE, British Council |
| **Attended by:**  | Representatives from around 15 different organisations including y-led organisations |

Partner consultation meeting summary

The online consultation attendees contributed to the upcoming British Council ‘Youth, Skills and Leadership for Positive Pathways’ programme (YSLPP, Bangladesh) with a thematic focus on **Youth and Climate.** Below is a list of indicative/potential interventions/activities which was derived from the consultation/pre-design sessions:

1. **Using existing learning platforms and connecting youth from previous British Council Projects:** Trainings can be provided using existing platforms/modules through partners or by self-learning training platforms (Common Purpose, BYLC, UN free learning platform) so that they can have basic knowledge on climate change and encourage them to take climate action. After receiving the training youths may work according to some pledges that promotes eco-friendly behaviours. Partnering with youth platforms that have capacity-building activities can be another way, along with social media campaigns to promote eco-friendly behaviours. To track their achievements targets can be set regarding eco-friendly behaviours which they will be achieving within a time frame and for achieving those, youths will be recognised. To make this sustainable, strategic partnership with A2i (Aspire to Innovate, a govt. agency) and DoE (Department of Environment) can be formed so that a platform/online platform can be developed where young people can register their climate action contribution and get recognition. Engaging youth with local government institutions (LGIs), and community organisations who are already working in climate action should also be prioritised.

Many youths from previous British Council projects are already working for youth and climate change. Connections can be built with existing SAPs (Social Action Projects) working in this field.

1. Focusing on four core areas of climate change, and context specific content development: Awareness training modules should have specific sessions dedicated to *Adaptation, Mitigation, Loss and Damage, Climate Finance.* This knowledge dissemination will help them to equip themselves in tackling the climate crisis at present or future.

Climate change has diversified impact to different groups/communities in different geographical and socio-economical settings. The content to be fed to youth and/or the intervention design should consider the context of the population, their geographical location, and the impact on their life due to climate change.

1. Digital storytelling & leveraging community radios: Workshops on digital storytelling can be organised with prominent young digital content creators, digital influencers so that they can create climate focused contents. This can be promoted through social media channels which would create awareness to a wider audience. Also, in many climate vulnerable areas Community Radios are maintained as an effective communication channel. Workshops can be arranged with RJs (Radio Jockey) of those community radios as well for targeted communication dissemination on climate change issues.
2. Youth dialogues with ‘young climate champions’: A series of youth dialogues can be organised in different academic institutions (schools/colleges/universities) which can increase awareness on climate action amongst the youth. High performing youth participants of the project/innovative action takers at community level can be labelled as ‘young climate champions’ and used effectively to lead these youth dialogues.
3. Low tech-based solution: Using feature phone or internet free solution (SMS and voice message-based push-pull services) for the youths from marginalised areas for capacity development/awareness raising on climate issues.
4. Community level climate action planning: Youth-led, community level climate action planning can be done focusing on context specific problems regarding climate for different climate vulnerable communities and promoting solutions derived from source.
5. Promoting climate justice and gender: Climate justice and gender aspects should be inbuilt in the design of the interventions.
6. Promoting Green Jobs: Educate and create awareness about green jobs among youth and encourage them to take up green jobs that cares for the environment.