**BRITISH COUNCIL CALL FOR MATERIAL WRITER/TRAINER: English for Displaced Children from Rakhine State to Bangladesh**

The British Council is seeking to recruit Material Writers/Trainers to write a full one-year core package of English teaching and learning materials – teacher guides and student workbooks – across Levels I – IV of a recently developed Learning Competency Framework and Approach (LCFA). The Materials Writer/Trainer may also be required to conduct teacher training workshops for those teachers utilizing the new materials.

**Location:** Bangladesh

**Apply by:** 29 November 2018

**Start date:** 5 December 2018

**End date:** 31st March 2020

**Background**

Since 25 August 2017, more than 919,000 displaced people from Rakhine state have crossed in to Bangladesh, of which 60 per cent are children. These people are now living in designated camps in the southeastern part of Bangladesh. immediate efforts by the Government of Bangladesh along with the UN, NGOs and INGOs, have included setting up safe and child-friendly spaces in the camps to ensure protection and psycho-social care to affected children. It is also essential that education services and meaningful learning is established. To date, 14 active education sector partners have established 1,180 learning spaces and reached 141,628 children and youth with learning opportunities ([ISCG, 2 August 2018 sitrep](https://www.humanitarianresponse.info/sites/www.humanitarianresponse.info/files/documents/files/iscg_situation_report_02_august_2018.pdf)).

At the outset, UNICEF provided a basic learning package to address the immediate needs of the Rohingya children that included psychosocial support (PSS), protection and life-saving information and hygiene education. To put learning at the centre of the response, UNICEF and partners developed a structured Learning Competency Framework and Approach (LCFA) to guide learning for the Rohingya children in the camps.

The LCFA is based on learning competencies: a set of well-defined expectations of the knowledge and skills children will attain at various learning levels. Level I is equivalent to early learning, Level II equivalent to Grades 1 and 2, Level III equivalent to Grades 3-5 and Level IV equivalent to Grades 6-8. Levels I and II are focused on three subject areas: mathematics, English and Myanmar language and life skills. Levels III and IV continue the same subjects, with the addition of science. The LCFA is the basis for the development of teaching and learning materials, training of instructors/teachers and assessment of learning.

To advance meaningful learning for Rohingya children, the next step is the development of relevant teaching and learning materials aligned to the LCFA.

**Project description**

The British Council has been involved in the development of the LCFA over the last year as an active member of the Rohingya Education working group. The British Council, in partnership with UNICEF, will initiate the development of a full one-year core package of English teaching and learning materials – teacher guides and student workbooks – across Levels I – IV in alignment with the work that BRAC is doing for materials development in other subjects.

For this, the British Council seeks to recruit 16 Material Writers cum Master Trainers to develop teaching and learning materials for level I-IV. Each writer will be required to develop around 45-50 hours of learning materials which will require to work for 65-70 days including TOT.

**Role description**

The Material Writers/Trainers are responsible for the following:

**Learning material development and assessment including:**

* Visiting the Rohingya camps as part of the study tour followed by a five-day workshop
* Content development of English teaching and learning materials for students across Levels I-IV
* Content development for student workbooks across levels I-IV
* Content development for teachers’ guides

**Training and development of Learning Facilitators including:**

* Planning and conducting training sessions to introduce the new materials and appropriate methodology
* Conducting quarterly monitoring of class sessions in the camp and submitting reports on a prescribed template

**Qualifications and experience required**

Essential

* A Master’s degree in one of the following fields: TEFL / TESOL, Education, English
* Experience of working in school curriculum and learning/teaching materials development
* Experience of delivering teacher training in challenging contexts
* Experience of writing materials for English language learning

Desirable

* Developing teaching and learning materials for children concentrating on language learning in crisis situations.

**How to apply**

To apply please send the following to [delower.hossain@bd.britishcouncil.org](mailto:delower.hossain@bd.britishcouncil.org) with the title, Material Writer/Trainer, English for Displaced Children of Rakhine State.

**Interested applicants should include the following:**

* An up-to-date CV, highlighting your most relevant experience
* A covering letter explaining why you wish to be considered for this post
* A daily fee for desk-based work and in-country field work
* Availability according to the time period stated above.