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| **Full name and address:** | **Highlight the course you want to apply for:**(all courses are online)**C1 (part-time):** 30 January 2021 – 8 April 2021**C2 (part-time):** 29 May 2021 – 18 Aug 2021**C3 (part-time):** 18 Sept 2021 – 24 Nov 2021**C4 (full-time):** 12 Dec 2021 – 13 Jan 2022**C5 (part-time):** 29 January 2022 – 6 April 2022 |
| **Email address:****Mobile/phone number:** | **First language and nationality:****Date of birth:** |
| **Level of English / English exam name & result:** | **Other languages (indicate level of proficiency):** |
| **Summary of academic qualifications:** | **Dates:** |
| **Present occupation:**  |  |
| **Previous occupations:** |  |
| **Experience of learning languages:**  |
| **English language teaching experience (if applicable):** |

**Choose one of these titles to write about your reasons for applying for the CELTA course.**

Explain why you wish to become an English teacher, and how you consider yourself to be personally suited to teaching English as a foreign language.

**Or**

If you are already an experienced teacher, explain why you want to take the CELTA course and how you think it will benefit you.

**You must answer this question in continuous prose and write no less than 800 words.**

**Remember that this is a course that will qualify you to be an English teacher. It is important you check your written work carefully.**

**Use of correct grammar, vocabulary, spelling and punctuation will all be taken into consideration when evaluating your application.**

**Failure to produce a well-written application form or not meeting the word limit may well prevent you from being accepted on to the course.**

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**Language awareness task**

These tasks are designed to help you think about the English language and how it works. They should also help you decide what kind of review you need. Your answers to the tasks may also be referred to in an interview, so it might be useful for you to make a copy of this task.

Please refer to one of the following grammar reference books to help you:

Swan, Michael. 1995. *Practical English Usage (2nd edition)*. Oxford University Press

Leech, G. 1989. *An A-Z of English Grammar & Usage*. Longman.

**A. Grammar**

Look at the incorrect sentences below.

a) Underline the verb in the prompt and correct it.

b) Name the correct tense.

c) Comment briefly on the use of the correct tense.

**Example*:*** I took a shower when the doorbell rang.

Correction: *I was taking a shower when the doorbell rang.*

Tense: *Past continuous/progressive*

Use: *An action already in progress at a particular time in the past.*

**1. *I am not understanding French****.*

a)

b)

c)

1. ***I’ve been to Calgary two years ago****.*

a)

b)

c)

1. ***Look at the sky! It will snow*.**

a)

b)

c)

**B. Meaning**

How would you explain the difference in meaning between the following sets of sentences to a foreign learner?

**Example:**

A. *I like going to the beach.*

B. *I’d like to go to the beach.*

**Explanation**:

A:Means ‘I like it in general’ and describes someone’s habits/hobbies.

B:Means ‘I want’ to go - at some future time, maybe tomorrow.

1. ***She stopped smoking*.**

***She stopped to smoke****.*

Explanation:

1. ***I used to teach children.***

***I am used to teaching children****.*

Explanation:

1. ***If he works hard, he’ll pass the exam*.**

***If he worked hard, he’d pass the exam***.

Explanation:

**C. Functions**

Consider the following requests. All are asking the same thing, but with different language:

***Would you help me out?***

***Could you possibly help me out?***

***Do me a favour and help me out!***

1. Give examples of three other ways we could make this request.
2. What factors are important in deciding which of these forms should be used?
3. Which of the request above would you choose to teach to a beginner class? Why?

**D. Vocabulary**

How would you explain the difference between these words in simple terms?

1. ***steal/rob***

2. ***win/beat***

3. ***skinny/thin***

**E. Punctuation**

Rewrite the following text punctuating it and changing any words to make it seem more natural.

this is your invitation to cruise onboard the worlds most famous ship and experience the worlds most famous ships unequalled reputation for style comfort and personalised service in january nineteen ninety six queen elizabeth two embarks on queen elizabeth twos annual world cruise and queen elizabeth two will again offer new zealand passengers unique and affordable opportunities to experience a slice of the ultimate adventure

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**F. Approaches to teaching and learning**

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| 1. Think about your experience(s) in learning a foreign language.

What do you think makes an effective language lesson? **Write no less than 200 words.** |
| 1. The CELTA course requires a lot of teamwork. For example, you are required to work together on lesson planning, as well as give and receive feedback following practice teaching sessions. Imagine that a sensitive colleague has delivered a poor lesson. How would you present feedback, keeping in mind the need to learn, as well as your colleague’s feelings?

**Write no less than 200 words.** |
| 1. In some cultures, students are expected to sit in silence until asked a question. Imagine that you are working in a classroom where you want to establish a more interactive and relaxed environment. How would you go about doing this?

**Write no less than 200 words.** |

*British Council will use the information that you are providing in connection with processing your application. The legal basis for processing your information is agreement with our terms and conditions of application.*