

An example lesson plan

Age group and level: Grade 3 (8-9 years)			
Date: 19/02/2025			
Lesson: 4			
Topic: Food and language for cooking			
Objectives By the end of the lesson, learners will be able to:			
- make polite requests to ask for food items and kitchen equipment to make soup.			
- understand and use food vocabulary; onion, carrot, potato, tomato salt and pepper			
- understand and use cooking related verbs eat, stir, mix, add			
Materials			
1. Bag + Food items (Engage, Activity 1)			
2. PowerPoint (slides 8-9): Sequencing cards to retell the story (Analysis, activity 1)			
3. PowerPoint: Vanishing Dialogue (Analysis, activity 2)			
Predicted problems and solutions			
Students don't listen – make sure there is a while listening activity			
Students lack confidence speaking – drill functional language			
Procedures	Description	Interaction	Time
Engage Elicit and input Prediction task	Activity 1 – Input vocabulary: Students have a bag containing: stone and food items Invite students one at a time to feel an item in the bag. The student then describes it to other students. The students guess what the item might be. Activity 2- Prediction: How do you think the items are connected?	1 Student to Whole class	10 mins
Input Vocabulary and story telling/listening	Activity 1 – Making requests phrases: Repeat after me – drilling phrases for request e.g. Please, would you bring me a pot? Here you go (Teacher drills with rhythm) Activity 2 – While listening activity: Students tick phrases	Teacher to student	15 mins

	Teacher tells story		
Analysis Follow-up speaking activities/assessment of learning	Activity 1 – Follow up speaking activity: Retell the story and put the sequencing cards in order. Activity 2 – Practice making requests: Disappearing dialogue (see Powerpoint) Students repeat dialogue, teacher removes lines from the dialogue after each practice.	Student to student	15 mins
Practice	Act out the story – Free practice In pairs, student A is the traveller and student B is a villager.	Student to student	20 mins
Extra activities	Early finishers - Gap fill of dialogue	Individual	
Follow up and homework	Write a different ending to the story. Create a cartoon (online or on paper) showing your new version of the story	Individual	

Story – The stone soup

Once upon a time there was a traveller, she had been away for many days, and she was feeling very hungry.

One day, the traveller arrived in a local village. She met some local people. She told them she could make the most delicious, tastiest soup for everyone... with just a stone! She held her stone up high!

What do you think the villagers said?

Some of the villagers thought this was very clever, some of the villagers thought it very interesting, others thought it was simply impossible!

The villagers asked, “**Can you** show us how?”

The traveller said “Well, it’s a secret...”

The villagers said “Please **can you show** us, please. **We would like to** try your delicious soup”

The traveller said, "Well okay, please **could you bring me a pot** with some water and make a fire?"

A woman immediately started making a fire. "**Here is** a fire" she said.

A young boy ran off and came back with a pot filled with water. "**Here is the** pot with water" he shouted.

The traveller rubbed her hands together, and closed her eyes, then the traveller dropped the stone into water. SPLASH!

The traveller took a spoon and started stirring, watching the stone soup closely.

The traveller took the spoon and tested the soup – the villagers watched curiously. "Hmm" she said "It is delicious, but it's not perfect... **please could you bring me** an onion and a potato then it will be perfect."

- Can you pass me the onion and a potato?

The traveller added them to the pot and sat stirring, watching the stone soup closely.

The traveller took the spoon a second time and tested the soup – the villagers watched curiously. "Hmm" she said "It is delicious, but it's not perfect... **please could you give me** a tomato and a carrot and then it will be perfect." A girl said, "I can give you a tomato and a carrot, **here you go**".

- **Can you pass me** that carrot?
- **Can you pass me** that tomato?

The traveller added them to the pot and sat stirring, watching the stone soup closely.

The traveller tasted the soup one more time. She looked thoughtful. "Hmm" she turned to a villager and said, "**Could you pass me** the salt?" The villager said, "Yes, of course" and quickly did so.

- "**Could you pass me** the salt?"

After many hours a hungry villager asked, "**Do you need anything else? Do you need any more help?**" The traveller tasted the soup one more time. She looked thoughtful. Finally, the traveller shouted "Yes, it's ready!" she asked the villagers, "**Would you like to try** my magic stone soup?"

The young boy shouted, "**I would like to try it**". The young girl shouted, "**I would like to try it**". The man shouted, "**I would like to try it**". The villagers shouted, "**We would like to try it**".

The whole village came with their bowls and spoons. They all agreed the soup was delicious. The young boy said, **“Thanks for making us this delicious soup!”**, The young girl said, **“Thanks for making us this delicious soup!”**. The woman said, **“Thanks for making us this delicious soup!”**. All the villagers shouted, “Thanks for making us this delicious soup!”.