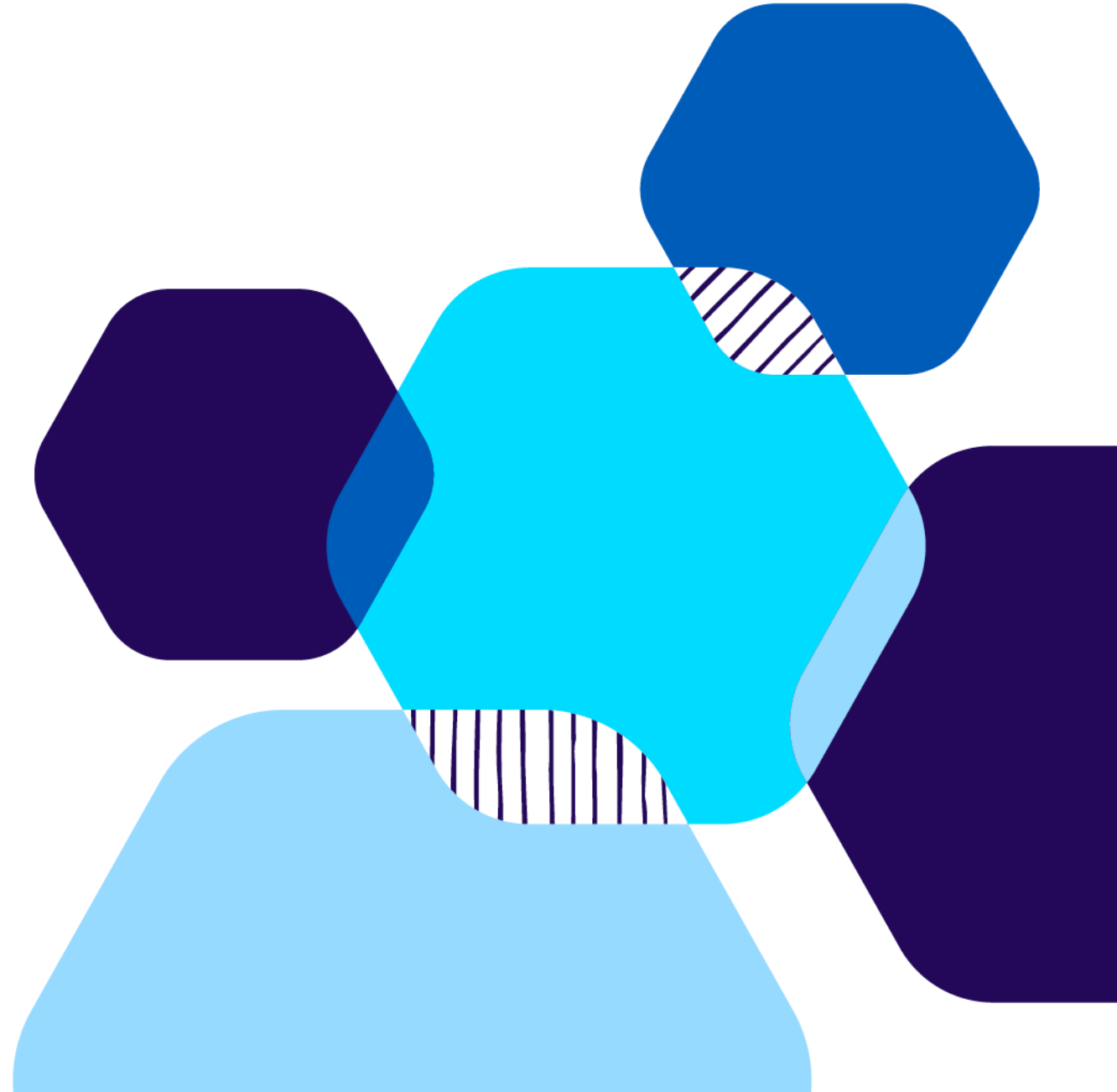


TeachingEnglish South Asia

Refining lesson plans: What the 2024 webinars taught us

19 February 2025



Words for cooking and food

Pot



Carrots



Potatoes



Fire



Tomatoes



Bowl and spoon



Images created by AI

Characters in our story

Traveller



Images created by AI

Villagers



Repeat the phrases after the teacher

Can you show us?

Please, could you bring me a pot?

Please, could you give me a tomato?

Here you go.

Would you like to try it?

I would like to try it.

Do you need anything else?

Do you need more help?

I need an onion.

I want a potato.

Get me a spoon.

What phrases do you hear in the story?

Tick/note all the phrases you hear

Can you ...?

Please, could you ...?

Here you go.

Would you like to ...?

I would like to

Do you need anything else?

Do you need more help?

I need...

I want...

Get me...

See the phrases are in the chat

Check your answers

Tick/note all the phrases you hear

Can you ...? 

Please, could you ...? 

Here you go. 

Would you like to ...? 

I would like to 

Do you need anything else? 

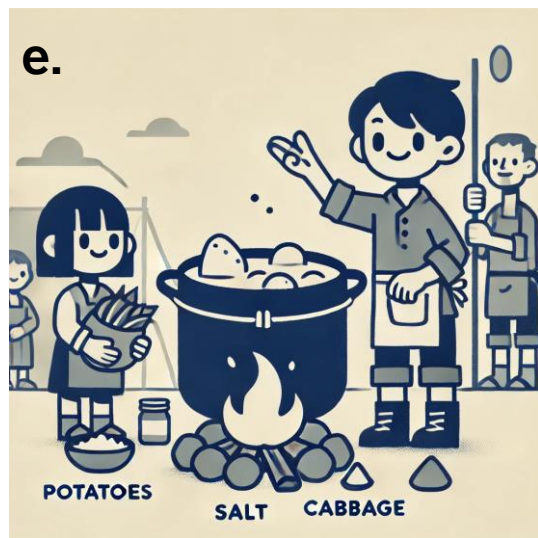
Do you need more help? 

I need... 

I want... 

Get me... 

Sequencing cards



Images created by AI.

Sequencing cards



**Correct order
g, f, c, d, b, e, a**

Images created by AI

Read the dialogue with a partner

| | | | |
|----------|---|-----------|---|
| | | Traveller | I can make soup for everyone |
| Villager | Please can you show us? We would like to try your delicious soup. | | |
| | | Traveller | I need a pot with some water and a fire |
| Villager | Here you go. | | |
| | | Traveller | Can you bring me a carrot? |
| Villager | Yes, of course! Do you need any more help? | | |
| | | Traveller | Thank you. Could you pass me the pepper? |
| Villager | Yes, of course! Do you need any more help? | | |

Read the dialogue with a partner

| | | | |
|----------|---|-----------|---|
| | | Traveller | I can make soup for everyone |
| Villager | Please can you show us? We would like to try your delicious soup. | | |
| | | Traveller | I need a pot with some water and a fire |
| Villager | Here you go. | | |
| | | Traveller | Can you bring me a carrot? |
| Villager | Yes, of course! Do you need any more help? | | |
| | | Traveller | Thank you. Could y_ _ _ pass m_ the p_ _ _ _ _? |
| Villager | Y_ _ , of course! D_ _ y_ _ n_ _ any more h_ _ _ _ _? | | |

Read the dialogue with a partner

| | | | |
|----------|---|-----------|---|
| | | Traveller | I can make soup for everyone |
| Villager | Please can you show us? We would like to try your delicious soup. | | |
| | | Traveller | I need a pot with some water and a fire. |
| Villager | Here you go. | | |
| | | Traveller | C__ y__ bring __ a c__? |
| Villager | Y__, of course! D__ y__ n__ any more h_____? | | |
| | | Traveller | Thank ____. C_____ y_____ pass __ the p_____? |
| Villager | Yes, _____! _____ _____ | | |

Read the dialogue with a partner

| | | | |
|----------|--|-----------|---------------------------------------|
| | | Traveller | I can make soup for everyone |
| Villager | Please can you show us? We would like to try your delicious soup. | | |
| | | Traveller | ___ a pot with some water and a fire. |
| Villager | ___ you ___ . | | |
| | | Traveller | _____ |
| Villager | Yes, _____! _____ | | |
| | | Traveller | Thank you. _____ _____ |
| Villager | Yes, _____! _____ | | |

Read the dialogue with a partner

| | | | |
|----------|--|-----------|---|
| | | Traveller | I can make soup for everyone |
| Villager | _____ show us? We _____ like to try your delicious soup. | | |
| | | Traveller | _____ with some w_____ and a f_____. |
| Villager | H_____ y_____. | | |
| | | Traveller | _____ |
| Villager | Yes, _____! _____ | | |
| | | Traveller | Thank you. _____ _____ |
| Villager | Yes, _____! _____ | | |

Create a dialogue with a partner

| | | | |
|----------|-------------------------|-----------|---------------------------|
| | | Traveller | _____ |
| Villager | _____ _____ _____ | | |
| | | Traveller | _____ |
| Villager | _____ | | |
| | | Traveller | _____ |
| Villager | Yes, _____! _____ | | |
| | | Traveller | Thank you. _____ _____ |
| Villager | Yes, _____! _____ | | |

Summary - takeaways from the 2024 webinars

- **Multimodal techniques leads to multi-sensory learning experience, which benefits all learners.**
- **Inclusive lessons are interactive, tactile and have opportunities for speaking, watching and listening.**
- **Storytelling with voices and props increases student engagement.**
- **Repetition in storytelling can be an effective technique to promote engagement and pronunciation.**
- **Teaching and drilling functional language promotes student-centred communicative activities.**

Summary

Benefits of Lesson Planning

- **Defined stages and sequencing helps to achieve the learning aims.**
- **Planning and clear instructions can enable more student talk time**
- **Time management makes sure students get the most practice.**
- **Identifying potential problems in the planning stage prevents difficult classroom situations and lengthy explanations**

Links to the 2024 webinars

- **Unlocking English through stories – insights from South Asian educators**
<https://www.facebook.com/TeachingEnglishAsia.BritishCouncil/videos/1172439040780294/>
- **Creating inclusive language classrooms for students with special educational needs**
<https://www.facebook.com/TeachingEnglishAsia.BritishCouncil/videos/1234104610918392/>
- **Engaging students using multimodal techniques**
<https://www.facebook.com/TeachingEnglishAsia.BritishCouncil/videos/1036621731454501/>
- **Teaching functional language**
- <https://www.facebook.com/TeachingEnglishAsia.BritishCouncil/videos/577579358103542/>

Resources

1. Mini-events

a. Planning for every learner – mini event on 12 Feb 2025. Watch the recording here:

<https://www.teachingenglish.org.uk/news-and-events/webinars/webinars-teachers/planning-every-learner-mini-event>

b. Mini event on lesson planning – 20 March 2025

[Three webinars about creating lessons that work](#)

2. Free courses

[Planning courses | TeachingEnglish | British Council](#) – enrol before 24 March 2025

3. Workbook

https://www.teachingenglish.org.uk/sites/teacheng/files/2024-12/Workbook_for_Planning_lessons_and_courses.pdf

4. Useful articles on lesson planning: [Articles | TeachingEnglish | British Council](#)

Thank you 😊

